

Research and Scholarship, AASU Department of Psychology

Research, particularly that which involves students, has always been a hallmark of the department. Each year, faculty and students co-author works that are presented at the following professional conferences: the Southeastern Psychological Association, the Association for Psychological Science (formerly the American Psychological Society), and the Carolinas Undergraduate Psychology Conference. Faculty participation in professional meetings is a measure of productivity in that in order to receive departmental travel funds, their attendance must be accompanied by a presentation (presentations that involve students get priority for funding over those that do not involve student researchers). Furthermore, student presenters are awarded funds from the Department's foundation account toward the costs of travel so as to encourage their attendance and participation. What follows is a listing of presentations and publications by the psychology department faculty since 2002, with names of student co-authors in **bold**.

Dr. Mirari Elcoro

Presentations:

Elcoro, M., Blackshire, A. D., Calvert, K., & Lattal, K. A. (2007, May). *Effects of delay of reinforcement on temporal control*. Poster presented at the 33rd Annual Convention of Association for Behavior Analysis, San Diego, CA.

Elcoro, M., Dickson, C. A., & St. Peter-Pipkin, C. C. (2007, May). *Behavior analysis at West Virginia University*. Poster presented at the 33rd Annual convention of the Association for Behavior Analysis, San Diego, CA.

Elcoro, M., & Lattal, K. A. (2006, May). *Resistance of Temporally Controlled Behavior to Change*. Paper presented at the 32nd Annual Convention of Association for Behavior Analysis, Atlanta, GA.

Elcoro, M., & Anderson, K. (2006, May). *Response Acquisition with Delayed Reinforcement in Spontaneously Hypertensive Rats (SHR)*. Poster presented at the 32nd Annual Convention of Association for Behavior Analysis, Atlanta, GA.

Elcoro, M., & Lattal, K. A. (2005, October). *Resistance of Temporally Controlled Behavior to Change*. Poster presented at the Annual Meeting of the Southeastern Association for Behavior Analysis, Wilmington, NC.

Elcoro, M., & Anderson, K. G. (2005, May). *Response Acquisition with Delayed Reinforcement in Lewis and Fischer 344 Rats*. Poster presented at the 31st Annual Convention of Association for Behavior Analysis, Chicago, IL.

Elcoro, M., da Silva, S. P., & Lattal, K. A. (2005, May). *Visual Reinforcement in Female Betta splendens*. Poster presented at the 31st Annual Convention of Association for Behavior Analysis, Chicago, IL.

Elcoro, M., Fairhurst, S., Towey, S., Brunner, D., Gingrich, J. A., & Malapani, C. (2003, May). *Towards the development of an animal model to study temporal cognition in the dopamine-depleted basal ganglia*. Poster presented at the 10th Annual Meeting of the Cognitive Neuroscience Society, New York, NY.

Bejar, L., Elcoro, M., Lira, A., & Gingrich, J. A. (2002, July). *The role of the serotonin 5-HT-2A receptor in neural impulsivity in mice as observed in a DRL-15-s paradigm*. Poster presented at the Annual Meeting of Summer Undergraduate Research Fellowship, Biological Sciences Department at Columbia University, New York, NY.

Publications:

Elcoro, M. (under review). Including physiological data in a science of behavior: A critical analysis. *Brazilian Journal of Behavioral and Cognitive Therapy*.

Elcoro, M., da Silva, S. P., & Lattal, K. A. (2008). Visual reinforcement in female *Betta splendens*. *Journal of the Experimental Analysis of Behavior*, 90, 53-60.

Anderson, K. G., & Elcoro, M. (2007). Response acquisition with delayed reinforcement in Lewis and Fischer 344 rats. *Behavioural Processes*, 74, 311-318.

Dr. John Kraft:

Presentations:

Breitenbach, S. O., Kraft, J. R., & Roberts, J. E. (2008, March). Ratemyprofessors.com: A chili pepper for accuracy. Southeastern Psychological Association, Charlotte, NC.

Kraft, J. R., & Roberts, J. E.. (2007, May). Online text in introductory psychology course leads to an increase in “quitters.” Association for Psychological Science, Washington, DC.

Roberts, J. E., & Kraft, J. R. (2007, May). Ratemyprofessors.com: Should we give it a chili pepper for accuracy? Association for Psychological Science, Washington, DC.

Benners, G.A. & Kraft, J. R. (2003, May). Human group choice: The relationship between travel cost and the ideal free distribution. American Psychological Society, Atlanta, GA.

Scott, V.B., Kraft, J. R., & Taylor, S. A. (2003, May). Impact of empirically derived prerequisites for a psychological research course. American Psychological Society, Atlanta, GA.

Kraft, J. R. (2003, May). Counter-control and social change. Association of Behavior Analysis, San Francisco, CA.

Kraft, J. R. (2003, May). Modeling group choice with a hyperbolic-discounting equation. Association of Behavior Analysis, San Francisco, CA.

Kraft, J. R. (2002, May). Group choice and group discounting. Association of Behavior Analysis, Toronto, Canada.

Publications:

Kraft, J. R., Baum, W. M., Burge, M. J. (2002). Group choice and individual choices: Modeling human social behavior with the ideal free distribution. Behavioural Processes, 57, 227-240.

Dr. Jonathan Roberts

Presentations:

Long, L.O., Webb, J.S., Roberts, J., Taylor, S.A. & Awong-Taylor, J. (2008, April). CfoI polymorphisms in a nicotinic receptor subunit gene (CHRNA4) and mental rotation task performance. Association of Southeastern Biologists, Spartanburg, South Carolina.

Roberts, J.E., **Daly, E., Coleman, J., Kessler, M., Stirewalt, B.J.** (2008, March). Incorporation of class debates into an honors course. Southern Regional Honors Council, Birmingham, AL.

Foushee, R.D., Newman, L.C., Roberts, J.E., Young, K., McCartney, J.S. (2007, October) One size does not fit all: Comparing capstone experiences across universities. Beginnings & Endings: Best Practices for Introducing and Bringing Closure to the Undergraduate Psychology Major Conference, Atlanta, GA.

Long, L.O., Hinton, K.N., Breitenbach, S.O, Roberts, J.E. (2007, May). Relations among finger length ratios, mental rotation task performance, and self-perceived masculinity/femininity. Association for Psychological Science, Washington, DC.

Roberts, J.E., Kraft, J.R. (2007, May). Online text in introductory psychology course leads to an increase in “quitters.” Society for the Teaching of Psychology Teaching Institute at the annual conference of the Association for Psychological Science, Washington, DC.

Roberts, J.E., Kraft, J.R. (2007, May). Ratemyprofessors.com: should we give it a chili pepper for accuracy? Society for the Teaching of Psychology Teaching Institute at the annual conference of the Association for Psychological Science, Washington, DC.

Roberts, J.E., Cortes, S. (2007, April). Honors administrative assistant: Student Liaison or Double Agent? Southern Regional Honors Council, Charlotte, NC.

Graham, L., Roberts, J.E. (2006, May). 2-dimensional vs. 3-dimensional maps: Sex interacts with ability to orient. American Psychological Society, New York, NY.

Roberts, J.E., Remler, N.L. (2006, April). Communication with students: Consolidation of an honors database. Southern Regional Honors Conference, Orlando, FL.

Roberts, J.E., Kraft, J.R. (2006, April). Online Text in Introductory Psychology Course Leads to an Increase in “Quitters”. Sixth Annual President’s Symposium on Teaching and Learning, Armstrong Atlantic State University, Savannah, GA.

Holcombe, S.L., Roberts, J.E. (2005, May). Four-year-old girl’s spatial visualization: the effects of sex typed preferences and art training. American Psychological Society, Los Angeles, CA.

Roberts, J.E., Scott, V.B. (2005, May). Observations on the use of standardized test scores in program and curriculum assessment. Society for the Teaching of Psychology Teaching Institute at the annual conference of the American Psychological Society, Los Angeles, CA.

Scott, V.B., Roberts, J.E. (2005, April). Observations on the use of standardized test scores in program and curriculum assessment. Fifth Annual President's Symposium on Teaching and Learning, Armstrong Atlantic State University, Savannah, GA.

Jackson, M.E. & Roberts, J.E. (2005, April). Task difficulty, dimension of rotation, and mental rotation tasks: a replication. Southeastern Psychological Association, Nashville, TN.

Roberts, J.E. & **Lombardo, V.** (2005, April). Correlations between lexical decision-making and verbal fluency task performance. Southeastern Psychological Association, Nashville, TN.

Roberts, J.E. (2004, May). Water level task performance correlates with performance on difficult mental rotation tasks. American Psychological Society, Chicago, IL.

Roush, D.N., Cardell, A.M., & Roberts, J.E. (2004, May). Sex differences in heart rate variability during mental rotation. American Psychological Society, Chicago, IL.

Scott, V.B., & Roberts, J.E. (2004, May). Does (class) size really matter? Academic performance in large versus small classes. Society for the Teaching of Psychology Teaching Institute at the annual conference of the American Psychological Society, Chicago, IL.

Roberts, J. E. & Scott, V. B., Jr. (2004, April). Does (class) size really matter? Fourth Annual President's Symposium on Teaching and Learning, Armstrong Atlantic State University, Savannah, GA.

Roberts, J.E., **Williams, A.K.** (2004, March) Correlations between water level and 2-D and 3-D mental rotation task performance. Southeastern Psychological Association, Atlanta, GA.

Harris, K.C., Roberts, J.E., **Bethune, C.J.** (2003, June). The effects of task order on computerized spatial tasks. American Psychological Society, Atlanta, GA.

Corcoran, A.M., Roberts, J.E. (2003, June). The effects of varied forms of practice on mental rotation task performance. American Psychological Society, Atlanta, GA.

Bethune, C.J., Roberts, J.E., **Harris, K.C.** (2003, March). Task difficulty, not dimension of rotation, elicits sex differences on mental rotation tasks. Southeastern Psychological Association, New Orleans, LA.

Fretwell, S., Roberts, J.E. (2003, March). An analysis of 2-D mental rotation complexity. Southeastern Psychological Association, New Orleans, LA.

Roberts, J.E. (2002, March). 2- and 3-dimensional mental rotation tasks lead to different parietal laterality for men and women. Southeastern Psychological Association, Orlando, FL.

Publications:

Roberts, J.E., & Bell, M.A. (2005). Reply to letter to the editor [Letter to the editor]. International Journal of Psychophysiology, *57*, 153.

Roberts, J.E., & Bell, M.A. (2003). 2- and 3-dimensional mental rotation tasks lead to different parietal laterality for men and women. International Journal of Psychophysiology, *50*, 235-246.

Roberts, J.E., & Bell, M.A. (2002). The effects of age and sex on mental rotation performance, verbal performance, and brain electrical activity. Developmental Psychobiology, *40*, 391-407.

Dr. Vann Scott

Presentations:

Hessinger, S., Walker, V., Scott, V. B., Jr., Lariscy, M., Gay, A., & Gerido, L. (2008, February). Classroom impact of Southeast PRISM p-16 learning communities. Eighth Science in Savannah Symposium, Savannah, GA.

Hessinger, S., Walker, V., Scott, V. B., Jr., & Lariscy, M. (2008, February). Generating teacher-driven science and math professional development: Outcomes of a professional development mini-grant program. Eighth Science in Savannah Symposium, Savannah, GA.

Pedigo, T. K., & Scott, V. B., Jr. (2008, February). A new look at evidenced based approaches in ADHD assessment. Mini-skills course presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Pedigo, T. K., Scott, V. B., Jr., & Hughes, S. J. (2007, June). Implementing evidence-based practices in the assessment of ADHD. American Academy of Clinical Neuropsychology, Denver, CO.

Skutch, J. M., & Scott, V. B., Jr., (2007, May). Mood awareness and mood regulation as predictors of subjective well-being. Association for Psychological Science, Washington, DC.

Scott, V. B., Jr., & **Skutch, J. M.**, (2007, May). The Positive and Negative Affect Schedule as a proxy measure of depression. Association for Psychological Science, Washington, DC.

Skutch, J. M., Scott, V. B., Jr., **Hinton, K. N.**, & **Matthews, A. G.** (2007, May). Relationship between depression and music preference. Association for Psychological Science, Washington, DC.

Scott, V. B., Jr., & **Long, L.O.** (2007, May). Facilitation of inquiry-based learning in an upper-division measurement course. Society for the Teaching of Psychology Teaching Institute, Association for Psychological Science, Washington, DC.

Long, L.O., & Scott, V. B., Jr. (2007, May). Development of a nonspecific course attitude measure for educational research purposes. Society for the Teaching of Psychology Teaching Institute, Association for Psychological Science, Washington, DC.

VonWaldner, K. L., & Scott, V. B., Jr., (2006, May). Effects of self-awareness and self-consciousness on stereotyped behavior. Association for Psychological Science, New York, NY.

Scott, V. B., Jr. (2006, May). Rubric creation as professional development. Society for the Teaching of Psychology, Association for Psychological Science, New York, NY.

Scott, V. B., Jr. (2005, Summer). Creating and implementing educator action research. First Annual Teaching and Learning Conference hosted by the Partnership for Reform in Science and Mathematics (PRISM), Savannah, GA.

Hessinger, S. & Scott, V. B., Jr. (2005, Summer). Southeast Region Higher Education Institute: Connecting the PRISM Institute with campus teaching and learning forums. Presentation to the National Science Foundation Critical Site Visit Team during the Critical Site Visit for the Partnership for Reform in Science and Mathematics (PRISM) grant, Marietta, GA.

Roberts, J. E., & Scott, V. B., Jr. (2005, May). Observations on the use of standardized test scores in program and curriculum assessment. Society for the Teaching of Psychology Teaching Institute, American Psychological Society, Los Angeles, CA.

Scott, V. B., Jr., **VonWaldner, K. L., & Craven, B.** (2005, May). Validation of the Pediatric Attention Disorder Diagnostic Screener. American Psychological Society, Los Angeles, CA.

VonWaldner, K. L. & Scott, V. B., Jr. (2005, May). Rumination, self-esteem, and contingencies of self-worth as predictors of academic success. American Psychological Society, Los Angeles, CA.

Roberts, J. E. & Scott, V. B., Jr. (2005, April). Observations on the use of standardized test scores in program and curriculum assessment. Fifth Annual President's Symposium on Teaching and Learning, Armstrong Atlantic State University, Savannah, GA.

Salas, D., Rodriguez, K., Kurrass, J., & Scott, V. B., Jr. (2005, April). Type C Behavior Scale: Development and validation. Southeastern Psychological Association, Nashville, TN.

Salas, D., & Scott, V. B., Jr. (2005, April). Expressive writing as an intervention for emotional non-expressiveness. Southeastern Psychological Association, Nashville, TN.

Scott, V. B., Jr., **VonWaldner, K. L.,** & McCutcheon, L. E., (2005, April). Relationship between attitudes toward one's favorite celebrity and intelligence. Southeastern Psychological Association, Nashville, TN.

VonWaldner, K. L., & Scott, V. B., Jr., (2005, April). Contingencies of self-worth and academic success. Southeastern Psychological Association, Nashville, TN.

Pedigo, T. K., Scott, V. B., Jr., & Savage-Pedigo, D. R. (2005). Pediatric Attention Disorders Diagnostic System: Clinical utility and psychometric acceptability. American Academy of Pediatrics 21st Century Symposium: Incorporating Mental Health Screening in Primary Care Settings. Washington, DC.

Cardell, A. M., Wong, J., & Scott, V. B., Jr. (2004, May). Development of a measure of defensive pessimism in academic situations. American Psychological Society, Chicago, IL.

Scott, V. B., Jr., **Cardell, A. M.,** & **VonWaldner, K. L.** (2004, May). Cross-validation of the Anti-Muslim Prejudice Scale. American Psychological Society, Chicago, IL.

Scott, V. B., Jr. & Roberts, J. E. (2004, May). Does class size really matter? Academic performance in large versus small classes. Society for the Teaching of Psychology Teaching Institute, American Psychological Society, Chicago, IL.

VonWaldner, K. L., Cardell, A. M., & Scott, V. B., Jr. (2004, May). Eliciting affective reactions through classical conditioning. American Psychological Society, Chicago, IL.

Roberts, J. E. & Scott, V. B., Jr. (2004, April). Does (class) size really matter? Fourth Annual President's Symposium on Teaching and Learning, Armstrong Atlantic State University, Savannah, GA.

Cardell, A. M., VonWaldner, K. L., & Scott, V. B., Jr. (2004, April). Can attitudes be classically conditioned? Carolinas Psychology Conference, Raleigh, NC.

VonWaldner, K. L., Cardell, A. M., & Scott, V. B., Jr. (2004, April). Validation of the Anti-Muslim Prejudice Scale. Carolinas Psychology Conference, Raleigh, NC.

Cardell, A. M. & Scott, V. B., Jr. (2004, March). Eliciting affective reactions through classical conditioning. Southeastern Psychological Association, Atlanta, GA.

Scott, V. B., Jr., Kraft, J. R. & Taylor, S. A. (2003, May). Impact of empirically derived prerequisites for a psychological research course. Society for the Teaching of Psychology Teaching Institute, American Psychological Society, Atlanta, GA.

Konwinski, S. J., Scott, V. B., Jr., & Robare, R. (2003, May). Expressive writing moderates relationship between mood awareness and athletic performance. American Psychological Society, Atlanta, GA.

Scott, V. B., Jr., **Konwinski, S. J., & Tolley, R.** (2003, May). Stereotype threat and hostile environment influence nonverbal decoding performance in males. American Psychological Society, Atlanta, GA.

Scott, V. B., Jr. & Kraft, J. R. (2002, May). Choosing prerequisites: An empirical example. Second Annual President's Symposium on Teaching and Learning, Armstrong Atlantic State University, Savannah, GA.

Scott, V. B., Jr. (2002, March). Psychological factors related to athletic performance in collegiate tennis players. Southeastern Psychological Association, Orlando, FL.

Publications:

Pedigo, T. K., Pedigo, K. L., & Scott, V. B., Jr. (2008). Pediatric ADHD Screener: An evidenced based assessment system for screening attention and executive disorders. Clinical and users guide (2nd ed.). Okeechobee, FL: Targeted Testing, Inc.

Pedigo, T. K., Pedigo, K. L., & Scott, V. B., Jr. (2007). Pediatric ADHD Screener: An evidenced based assessment system for screening attention and executive disorders. Clinical and users guide. Okeechobee, FL: Targeted Testing, Inc.

Scott, Jr., V. B. & **Cardell, A. M.** (2006). Hostile environments and stereotype threats lead to derogation of others: A case for self-image enhancement? In D. Chadee (Ed.), Current directions in social psychology (pp. 85 – 100). Jamaica: University of West Indies Press

McCutcheon, L. E., Aruguete, M., Scott, V. B., Jr., Parker, J., & Calicchia, J. (2006). The development and validation of an indirect measure of celebrity stalking. North American Journal of Psychology, 8, p. 503-516.

McCutcheon, L. E., Scott, V. B., Jr., Aruguete, M., & Parker, J. (2006). Exploring the link between attachment and the inclination to obsess about or stalk celebrities. North American Journal of Psychology, 8, p. 289-300.

McCutcheon, L.E., Aruguete, M., Scott, V. B., Jr., & **VonWaldner, K. L.** (2004). Preference for solitude and attitude toward one's favorite celebrity. North American Journal of Psychology, 6, 499-506.

Scott, V. B., Jr., **Robare, R. D., Raines, D. B., Konwinski, S. J. M., Chanin, J. A. , & Tolley, R. S.** (2003). Emotive writing moderates the relationship between mood awareness and athletic performance in collegiate tennis players. North American Journal of Psychology, 5, 311-324.

Scott, V. B., Jr., **Stiles, K. B., Raines, D. B., & Koth, A. W.** (2002). Mood, rumination, and mood awareness in the athletic performance of collegiate tennis players. North American Journal of Psychology, 4, 457-468.

Dr. Bradley R. Sturz:

Presentations:

Sturz, B. R., Brown, M. F., & Kelly, D. M. (submitted). Facilitation of spatial pattern learning with visual cues in real and virtual environments: Implications for associative accounts of spatial learning. Psychonomic Society, Chicago, IL.

Sturz, B. R., Brown, M. F., & Kelly, D. M. (submitted). Facilitation of spatial pattern learning with visual cues in real and virtual environments. First Annual Fall meeting of the Comparative Cognition Society, Chicago, IL.

Sturz, B. R. (submitted). Mechanisms of spatial orientation and navigation: Similarity in real and virtual environments. Robert I. Strozier Faculty Lecture Series, Armstrong Atlantic State University, Savannah, GA.

Zhu, L., Wong, J., Sturz, B. R., Shi, Y., & Tang, C. (2008, April). An integrated evaluation method for module-based undergraduate information retrieval education. Consortium for Computing Sciences in Colleges, Corpus Christi, TX.

Lukich, J., Sturz, B. R., & Brown, M. F. (2008, April). Spatial pattern learning by humans in a virtual environment. Fourteenth Annual Student Research Symposium, Armstrong Atlantic State University, Savannah, GA.

LaPlant, J., Lambeth, M., Lukich, J., Clapan, S., Hamza-Lup, F., & Sturz, B. R. (2008, April). Broadband analysis of collaborative haptics. Creative Coastal Alliance TechFest, Savannah, GA.

LaPlant, J., Lambeth, M., Lukich, J., Clapan, S., Hamza-Lup, F., & Sturz, B. R. (2008, April). BACH: Broadband analysis of collaborative haptics. Fourteenth Annual Student Research Symposium, Armstrong Atlantic State University, Savannah, GA.

Sturz, B. R., & Brown, M. F. (2008, March). Facilitation of spatial pattern learning with a visual cue by humans in a virtual environment. International Conference on Comparative Cognition, Melbourne Beach, FL.

Wright, A. A., Katz, J. S., Nakamura, T., Bodily, K. D., & Sturz, B. R. (2008, March). Pigeons compare favorably to monkeys in abstract-concept learning. International Conference on Comparative Cognition, Melbourne Beach, FL.

Sturz, B. R., & Katz, J. S. (2007, November). Learning of absolute and relative distance and direction by pigeons. Psychonomic Society, Long Beach, CA.

Publications:

Sturz, B. R., Brown, M. F., & Kelly, D. M. (in press). Facilitation of learning spatial relations among locations by visual cues: Implications for theoretical accounts of spatial learning. Psychonomic Bulletin & Review.

Sturz, B. R., Bodily, K. D., & Katz, J. S. (in press). Dissociation of present and past experience in problem solving using a virtual environment. CyberPsychology & Behavior.

Sturz, B. R., & Katz, J. S. (under review). Analysis of teaching as a domain of expertise.

Nakamura, T., Wright, A. A., Katz, J. S., Bodily, K. D., & Sturz, B. R. (in press). Abstract-concept learning carryover effects from the initial training set. Journal of Comparative Psychology.

Sturz, B. R., Bodily, K. D., Katz, J. S., & Kelly, D. M. (in press). Evidence against integration of spatial maps in humans: Generality across search tasks. Animal Cognition.

Sturz, B. R., & Katz, J. S. (in press). Learning of absolute and relative distance and direction from discrete visual landmarks by pigeons (*Columba livia*). Journal of Comparative Psychology.

Zhu, L., Wong, J., Sturz, B. R., Shi, Y., & Tang, C. (2008). An integrated evaluation method for module-based undergraduate information retrieval education. Journal of Computing Sciences in Small Colleges, 23, 148-156.

Sturz, B. R., Bodily, K. D., Hernández, M., Schmidtke, K. A., & Katz, J. S. (2008). Animal cognition. In S. F. Davis & W. Buskist (Eds.) 21st century psychology: A reference handbook (pp. 285-293). Thousand Oaks, CA: Sage.

Dr. Stephen A. Taylor

Presentations:

Long, L.O, Webb, J.S., Roberts, J., Taylor, S.A., & Awong-Taylor, J. (April, 2008). CfoI polymorphisms in a nicotinic receptor subunit gene (CHRNA4) and mental rotation task performance. Association of Southeastern Biologists, Spartanburg, South Carolina.

Collier, A., **Bronk C.**, Larson, B. & Taylor, S.A. (April, 2008). Predation stress impacts tadpole behavior, growth, and overall size at metamorphosis. Association of Southeastern Biologists, Spartanburg, South Carolina.

Bronk, C., Collier, A., Larson, B. & Taylor, S.A. (April, 2008). The impact of predation stress by largemouth bass (*Micropterus salmoides*) on the growth of leopard frog tadpoles (*Rana sphenocephala*). Association of Southeastern Biologists, Spartanburg, South Carolina.

Skutch, J.M., Nelson, B., Rogers, D., Zwolinski, J., & Taylor, S.A. (May, 2006). Effects of verbal encoding on sex differences in incidental memory. Association for Psychological Science, New York.

Collier, A., Taylor, S.T., **Nair, V.** & Zettler, J.A. (March, 2006). Risk of predation influences the development of *Rana pipiens* tadpoles. Florida Academy of Sciences, Melbourne, FL, March, 2006.

Craven, K. S., Parsons, J., Taylor, S. , & Owens, D. W. (2005, January). Fatty acid composition in the yolk of the green sea turtle, *Chelonia mydas*. International Symposium on Sea Turtle Biology and Conservation, Savannah, GA.

Craven, K. S., Parsons, J., Taylor, S., & Owens, D. W. (2004, April) Fatty acid composition in the yolk of the green sea turtle, *Chelonia mydas*. Florida Academy of Sciences, University of Central Florida, Orlando, FL.

Scott, V.B., Kraft, J.R. & Taylor, S.A. (2003, May). Impact of empirically derived prerequisites for a psychological research course. American Psychological Society, Atlanta, GA.

Harris, K.C. & Taylor, S.A. (2003, May). Ethnic/socioeconomic composition of schools and Black/White test performance: Desegregation benefits. American Psychological Society, Atlanta, GA.

Harris, K.C. & Taylor, S.A (2003, March). Predicting standardized test scores and evaluating public school quality. Southeastern Psychological Association, New Orleans, LA.

Harris, K.C., & Taylor, S.A. (2002, November). Factors that predict standardized test scores in Savannah-Chatham County public schools. Georgia Sociological Association, Savannah, GA.

Harris, K.C., Taylor, S.A. & **Sthouwer, D.** (2002, March). Contributions of cholinergic maturation on L-DOPA induced locomotion in developing rats. Southeastern Psychological Association, Orlando, FL.

Publications:

Collier, A. **Bronk, C.C.**, Larson, B. & Taylor, S.A. (in press). The impact of predation stress by largemouth bass (*Micropterus salmoides*) on the growth and development of leopard frog tadpoles (*Rana sphenoccephala*). Journal of Freshwater Ecology.

Craven, K.S., Parsons, P., Taylor, S.A. & Owens, D.W. (in press). The influence of maternal diet on fatty acids in the egg yolk of green sea turtles, *Chelonia mydas*. Journal of Comparative Physiology - B.

Saadatmand, Y., Taylor, S.A, & **Harris, K.C.** (2003). Socioeconomic status and educational achievement of children in public schools in Chatham county, Georgia. Papers and Proceedings of the Academy of Economics and Finance.

Taylor, S.A. & **Harris, K.C.** (2003). School integration and the achievement test scores of Black and White students in Savannah, Georgia. North American Journal of Psychology, 5(2), 301-310.

Dr. Wendy Wolfe

Presentations:

Hastings, T. & Wolfe, W. (2008). The effects of reflective processing versus rumination on emotional responses to sad memories: Influence of pre-existing depressive symptoms and ruminative tendencies. Armstrong Atlantic State University Student Research Symposium.

Wolfe, W.L., Files, F., & **Subramaniam, S. (2008).** Drinking and “surfing”: An examination of alcohol use during on-line activities. Southeastern Psychological Association, Charlotte, NC.

Wolfe, W. (2006). Dialectical behavior therapy: In a nutshell. Continuing education program provided for psychologists, social workers, licensed marriage and family counselors, and psychiatrists in Athens, GA. Sponsored by the Georgia Psychological Association for continuing education credits towards professional state licensure.

Wolfe, W. & Caldwell, J. (2006). DBT skills training for female college students with and without eating disorders. Association for Behavioral and Cognitive Therapies, Chicago, IL.

Wolfe, W. (2006). Innovations in college counseling: Bringing psychiatric services to students at a rural university. American College Personnel Association, Indianapolis, IN.

Wolfe, W. & Price, P. (2006). Using web-based interventions to supplement counseling center services. American College Personnel Association, Indianapolis, IN.

Emerson, E., Wolfe, W., Khasanshina, E., Shevitz, S., Matthews, D., Buckley, P., & Stachura, M. (2006). Counseling center based student tele-mental health at a rural university. American Telemedicine Association, San Diego, CA.

Publications:

Wolfe, W.L. & Emerson, E.N. (under review). Dialectical behavior therapy (DBT) skills training group in a university counseling center setting.

Khasanshina, E., Wolfe, W., Emerson, E., & Stachura, M. (2008). Student client satisfaction with tele-psychiatry support at a rural university counseling center. Telemedicine and E-Health, 14, 35-41.

Wolfe, W.L. & Maisto, S.A. (2007). The effect of alcohol on body size discrepancy and self-awareness in young women. Addictive Behaviors, 32, 2340-2344.

Tomcho, T.J., Wolfe, W.L., & Foels, R. (2006). Teaching about psychological disorders: Using a group interviewing and diagnostic approach. Teaching of Psychology, 33, 184-188.

Dr. Jane Wong

Presentations:

Zhu, L., Wong, J., Sturz, B. R., Shi, Y., & Tang, C. (2008, April). An integrated evaluation method for module-based undergraduate information retrieval education. Consortium for Computing Sciences in Colleges, Corpus Christi, TX.

Richard, H., Wong, J. L., McCarty, D., & Bhalla, M. (2004, December). Rookie chairs: Looking ahead. Association of Heads of Departments of Psychology, Atlanta, GA.

Cardell, A. M., Wong, J., & Scott, V. B., Jr. (2004, May). Development of a measure of defensive pessimism in academic situations. American Psychological Society, Chicago, IL.

Wong, J. L., & Manning, M. M. (2002, May). Looking good on personality inventories, part 2: Lower levels of neuroticism. American Psychological Society, New Orleans, LA.

Wong, J. L., Davis, A., & Sims, K. (2002, May). A further investigation and extension of the reformulated learned helplessness model in college students. Midwest Psychological Association, Chicago, IL.

Publications:

Zhu, L., Wong, J., Sturz, B. R., Shi, Y., & Tang, C. (2008). An integrated evaluation method for module-based undergraduate information retrieval education. Journal of Computing Sciences in Small Colleges, 23, 148-156.